

## PUPIL PREMIUM GRANT

### Pupil Premium Expenditure 2016-17

In 2016/17 out of the 46 pupils on roll, 12 received pupil premium funding. We received a total of £17,729 (including funding for LAC). There was a balance of £6,781.28 which was carried over from 2015/16, giving a total of £24,510.28.

| <b>Activity</b>   | <b>Cost</b> | <b>Impact</b>   |
|---|-------------|---|
| Funded and partially funded place at Athletics After School Club and Dance and Film After School Club | £4,650      | Gave pupils opportunity to attend clubs giving access to sports and dance/drama increasing gross motor skills, social skills, building confidence levels, physical development and increasing uptake of sporting activities.  |
| Funding places for horse riding sessions  | £990        | Gave pupils the opportunity to attend horse riding lessons, developing gross/fine motor skills, helping sensory issues and physical development.  |
| Funding a member of staff for Literacy and Numeracy Interventions                                     | £11,625     | Raised standards in literacy and numeracy.  |
| Funding towards school trips  | £250        | Gave opportunity for all to take part in enrichment activities.   |
| Funding for holiday athletics club and after school swimming sessions                                 | £359.65     | Gave access to sporting activities during the school holidays and after school to develop fitness and promote social interaction and communication.   |
| Funding for school uniform  | £420.70     | Ensured all children had a school uniform so that they feel part of the community.  |
| Funding for staff training on mental health and behavioural issues                                    | £1,618      | Staff are able to use a consistent approach to dealing with behavioural issues and physical interventions as a result of training from Spectrum Space and Dynamis.  |
| Funding for development of provision Mapping  | £2,616.28   | Class teachers completed Accessible Research Projects on individual pupils identified with mental health and behavioural needs and this increased the understanding of the pupils' needs and barriers to learning. There was an improvement in the mental health/behaviour of each child who took part in the projects. |

|       |            |   |
|-------|------------|---|
|       |            | Each class team has a clear Provision Map to meets the barriers and needs of each child in their class. |
| TOTAL | £22,529.63 |   |

### **PROPOSED PUPIL PREMIUM GRANT (PPG) SPENDING 2017-18**

|                                   |   |
|-----------------------------------|---|
| <b>PUPIL PREMIUM GRANT</b>        |   |
| Total number on roll              | 50  |
| Total number eligible for PPG     | 9 (including 2 LAC)                       |
| Amount received per pupil         | £1,320 (£1,900 for LAC) (Total - £13,040) |
| Balance carried over from 2016/17 | £1,980.65                                 |
| <b>TOTAL</b>                      | <b>£15,020.65</b>                         |

| <b>PROVISION</b>  | <b>COST</b>       | <b>TARGET</b>  |
|---|-------------------|--|
| Teacher/SALT to provide 1:1 interventions for Literacy and Numeracy including Downs' Syndrome reading support | £5,380.65         | Increase in percentage of children achieving their targets and making progress especially in areas identified in School Development Plan |
| 1:1 funding for extra support for a LAC   | £500              | Increase rate of progress for this child.  |
| Funding for school uniform  | £200              | Ensure all children have a school uniform so that they feel part of the community,   |
| Funding for after school clubs  | £700              | Increase the number of children who attend Dance/Drama club.   |
| Funding for out of school and holiday clubs   | £600              | Develop the range of opportunities available for pupils outside of school  |
| Funding for trips   | £250              | Involve all pupils in extra-curricular trips so that everyone has the same opportunities   |
| Funding for Drama Therapy   | £3,000            | Increase in development of 'theory of mind' and therefore in the ability to communicate and interact socially                            |
| Increase in opportunities to develop daily living skills and community access visits                          | £1,000            | Development of independent skills and the ability to be part of a wider community  |
| Girls' Friendship group at lunchtimes   | £500              | Provide a structured setting for the girls to socialise and develop their social communication and interaction skills                    |
| Parent/child interaction therapy with a SALT  | £1,100            | Develop parent/child relationships at both home and school   |
| Additional PECS sessions based on a child's interests   | £600              | Develop ability to communicate about own interests   |
| Specific Dylsexia support from a SALT   | £600              | Improvement in Literacy skills   |
| Opportunities to develop their own interests  | £590              | Pupils to develop self-help skills so that they know how to relax and what they can do with their own time                               |
| <b>Total</b>  | <b>£15,020.65</b> |  |

