



Equality Objectives

Equality objectives are designed to ensure that everyone in the school community is able to participate and that differences are recognised, respected and celebrated.

Disability

Quality provision maps will be formulated and monitored termly to ensure pupils are receiving the best strategies and at the right timing and level to help them overcome their main barriers to learning.

The “Pictures of Me” strategy will be embedded in the school PSHE curriculum so that pupils are able to understand the strengths and barriers presented by their personal disability and know who and what can support them to reach their full potential.

A personalised curriculum and learning space will be offered to pupil’s whose disability causes them not to be able to function or learn within a classroom setting so that their anxieties are reduced enough to be able to form positive relationships with others and to learn.

Race, religion and belief

Appropriate spaces within school will be allocated during the day for staff to practise their religious or personal beliefs. This will be known, shared and accepted by all.

The strong diversity of race religion and belief in the school will be promoted by ensuring staff are used to role model their practises if they desire through relevant parts of the Curriculum and in Assemblies.

Transgender

Staff will receive training on Transgender issues and gender reassignment so that they have a good understanding of how to support a child whose sense of personal identity does not correspond with their birth sex.

All Protected characteristics

The senior leadership team will provide additional support to families through regular phone calls or face to face meetings if monitoring shows that an achievement gap may be due to a protective characteristic.

Formulated: Summer 2018

Linking hands to ensure every child is understood so that they will achieve their full potential